



Do you have any
parents that need
assistance with
childcare?

Let your parents
know that
Child Care Services is
enrolling.

Please remind your
CCS parents to
check in daily by
swiping their CCAA
card.

We want everyone
to remain eligible
for Child Care. :)

UPCOMING TRAINING OPPORTUNITIES

Sat., Aug. 10th 8:30–3:30
Perna Richards
*Math & Science in the
Early Childhood Classroom*
West Texas Training Center
6 clock hours

Saturday, September 7, 2019
Texas A&M AgriLife Extension & Region 15
3rd Annual “Wild About Kids”
Child Care Conference
612 S. Irene Street 8:00–3:00

Sat., Oct 19th
Topic/Speaker to be Announced

Sat., Nov. 16th
Topic/Speaker to be Announced

Concho Valley
Child & Youth Conference
Sat., Feb. 1, 2020
Albert Wright will be the keynote
speaker.



Learning in Action

Family Engagement

Family Engagement is a powerful tool as the children in your care develop and grow during their formative years. Working closely with family members is an essential component for all Child Care Facilities. Family Engagement should start with the belief that caregivers and families alike are invested in “their children’s” success; it is a shared responsibility between both parties. Here are some ideas to help with Family Engagement at your Center:

- **Form trusting partnerships with all family members** through frequent two-way communication. Daily conversations, newsletters, emails, regular notes, and parent-teacher conferences will help keep families connected to your center.
- **Create a family-friendly atmosphere** with a message board, a parent information center, and/or a special area for family members to sit and play with or read to a child before leaving.
- **Invite family members into the classroom** to share skills, hobbies, family traditions, special foods, family pets, or their child’s favorite book, etc.
- **Use a questionnaire** to discover parent interests. Ask if they would volunteer to be a “guest” to read a story, teach a song, or help with an art project. Do family members have a special interest, hobby, skill, or talent they could share with their child’s class? Can family members volunteer in the classroom to talk about their job and/or lead a profession-related activity?
- **Let families know that their unique stories are appreciated** and valued in the classroom. Acknowledging and celebrating differences and similarities among families will help children create self-esteem, confidence, and a healthy self-identity.
- **Set up a parent resource center** with materials on issues of concern to parents such as child development, health, safety, behavior management, special education, etc. Include information about local parenting and social services agencies as well as digital resources. Web sites may include: Medically Dependent Children’s Program www.dad.state.tx.us/providers/MDCP/indexcfm Empowering Parents EmpoweringParents.com Texas Parent to Parent www.txp2p.org Early Childhood Intervention www.dars.state.tx.us/ecis/index.shtml Centers for Disease Control and Prevention <http://www.cdc.gov> or West Texas Counseling and Guidance www.sanangelocounseling.org
- **Encourage peer networking among parents** by creating a parent contact list that also includes all your center’s personnel.

TRS Workroom Open Monday thru Friday 8-5

With the new school year gearing up and teachers refreshing their rooms, come use the TRS Workroom located at 202 Henry O. Flipper St.

The following resources are available for you to use in the Workroom:

- Seasonal and Holiday die-cuts
- Craft Paper and Construction Paper - assorted colors
- 11” Die-cuts for borders
- Binding machine and binders for creating Booklets
- Resource Books and Magazines



We are an equal opportunity employer / program. Auxiliary aids and services are available upon request to individuals with disabilities. If you require special accommodations, please email accommodations@cvworkforce.org or call 800-996-7589. Relay Texas @ 1-800-735-2989 (TDD) or 1-800-735-2988 (Voice). Program funding provided through Concho Valley Workforce Development Board.